

- Four questions are presented.

SECTION A

- Answer any three on the A3 sheet overleaf.
- All questions in Section A carry 20 marks each.

SECTION B - Answer any two on drawing paper.

- All questions in Section B carry $\mathbf{4 5}$ marks each.

|  | - Five questions are presented. |
| :--- | :--- |
| SECTION C | - Answer any two (i.e. the options you have studied) on drawing paper. |
|  | - All questions in Section C carry $\mathbf{4 5}$ marks each. |

General Instructions:

- Construction lines must be shown on all solutions.
- Write the question number distinctly on the answer paper in Sections B and C.
- Work on one side of the drawing paper only.
- All dimensions are given in metres or millimetres.
- Write your Name, School Name and Teacher's Name in the box below and on all other sheets used.


## Name:

School Name:
Teacher's Name: $\square$

## SECTION A - Core - Answer any three of the questions on this A3 sheet.

A-1. The 3D graphic below shows tin of beans. The logo printed on the front of the label is based on an ellipse.

The drawing on the right shows the true shape of the elliptical label. The elevation and plan of the cylinder are also shown

Complete the elevation of the cylinder where the elliptical label is wrapped around the cylinder.

A-3. The 3D graphic below shows a building based on an intersecting cone and cylinders.

The drawing on the right shows a partially completed elevation, plan and sectional end elevation.
(a) Complete the elevation.
(b) Complete the plan.
$\qquad$ Y


A-4. The 3D graphic below shows trophy. A set of dimetric axes is shown on the right and the elevation and plan of the trophy have been positioned relative to the axes as shown.

Draw the axonometric projection of the trophy.


This examination paper must be returned at the end of the examination - You must include your Name, School Name and Teacher's Name on the front cover.

## Pre-Leaving Certificate Examination, 2016

## Design \& Communication Graphics Higher Level Sections B and C (180 marks)

Time: 3 Hours

## This examination is divided into three sections:

SECTION A (Core - Short Questions)
SECTION B (Core - Long Questions)
SECTION C (Applied Graphics - Long Questions)

- Four questions are presented.

SECTION A - Answer any three on the accompanying A3 examination paper.

- All questions in Section A carry 20 marks each.
- Three questions are presented.

SECTION B - Answer any two on drawing paper.

- All questions in Section B carry $\mathbf{4 5}$ marks each.
- Five questions are presented.

SECTION C - Answer any two (i.e. the options you have studied) on drawing paper.

- All questions in Section C carry $\mathbf{4 5}$ marks each.


## General Instructions:

- Construction lines must be shown on all solutions.
- Write the question number distinctly on the answer paper in Sections $B$ and $C$.
- Work on one side of the drawing paper only.
- All dimensions are given in metres or millimetres.
- Write your Name, School Name and Teacher's Name in the box provided on section A and on all other sheets used.


## SECTION B - Core <br> Answer any two questions from this section on drawing paper.

B-1. The 3D graphic on the right shows a stage set from an Irish television programme. The panelists' table includes intersecting planar faces.

The horizontal and vertical coordinates of the planes $\mathbf{A B C}$ and ABD are given below.
$\mathrm{A}=30 \quad$--- $50 \quad$--- 25
$\mathrm{B}=40$--- $0 \quad$--- 60
$\mathrm{C}=120 \quad--\quad 50 \quad$--- $\quad 75$
$\mathrm{D}=65 \quad$--- $0 \quad$--- 20

(a) Draw the plan and elevation of the planes.
(Use a horizontal orientation for the A3 sheet to maximise space)
(b) Determine the dihedral angle between the two planes.
(c) Determine the vertical and horizontal traces of the plane $\mathbf{A B C}$.
(d) Determine the angle of inclination of plane $\mathbf{A B C}$ to the vertical plane.

Scale 1:1

B-2. The 3D graphic on the right shows a modern shopping centre. The design of the building includes a conical surface which is cut as shown.

Fig. B-2 below shows the elevation of the truncated cone.
(a) Draw the given elevation of the structure.
(b) Use a focal sphere to find the focal point, vertex and directrix of the hyperbolic cut surface.
(c) Determine the true shape of the hyperbolic cut surface.
(d) Project an end elevation of the truncated cone.


Scale 1:100


Fig. B-2

B-3. The 3D graphic on the right shows a golf ball and a golf club.

Fig. B-3 below shows the elevation and plan of the golf ball and the golf club face which are in contact. The oblique plane which contains the golf club face is inclined at an angle of $50^{\circ}$ to the horizontal plane.
(a) Draw the given elevation.
(b) Determine the vertical and horizontal traces of the oblique plane.
(c) Draw the given plan.

Scale 1:1


Fig. B-3

## SECTION C - Applied Graphics

## Answer any two questions (i.e. the options you have studied) from this section on drawing paper.

## Geologic Geometry

C-1. (a) The accompanying map, located on the back page of Section A, shows ground contours at 5 metre vertical intervals.
$\mathbf{A B C}$ is the centreline of a proposed roadway.
The roadway ABC has the following specifications:

- the section between $\mathbf{A}$ and $\mathbf{B}$ is level at an altitude of 50 m ;
- the section from $\mathbf{B}$ to $\mathbf{C}$ has a gradient of 1 in 20 rising.

Using side slopes of 1 in 1.5 for the cuttings and 1 in 2 for the embankments, complete the earthworks necessary to accommodate the roadway on its northern side.

Note: The earthworks on the southern side have already been completed.
(b) On the map, vertical boreholes at points $\mathbf{D}, \mathbf{E}$ and $\mathbf{F}$ reveal the top surface of a stratum of ore at distances of $25 \mathrm{~m}, 10 \mathrm{~m}$ and 15 m below $\mathbf{D}, \mathbf{E}$ and $\mathbf{F}$, respectively.

Determine the dip and strike of the stratum.
Scale 1:1000

## Structural Forms

C-2. The graphic on the right shows a modern building. The roof portion of the building is based on a hyperbolic paraboloid.

Fig. C-2 below shows the hyperbolic paraboloid surface $\mathbf{A B C D}$ which is seen as ellipse in plan.
(a) Draw the given plan of the structure.
(b) Draw the given elevation of the structure.
(c) A plane director for the elements $\mathbf{A B}$ and $\mathbf{C D}$ is positioned so that it contains the point $\mathbf{B}$.
Draw the traces for this plane director.
Scale 1:1


D


Fig. C-2

## Surface Geometry

C-3. The graphic on the right shows a modern house.
The projections of the outline of the house are shown in Fig. C-3 below.

Surfaces A, B and C are inclined at $70^{\circ}, 40^{\circ}$ and $60^{\circ}$ to the horizontal plane, respectively.
(a) Draw the given plan and elevation.

(b) Determine the dihedral angle between the surfaces $\mathbf{A}$ and $\mathbf{B}$.

Scale 1:100


Fig. C-3

## Dynamic Mechanisms

C-4. (a) The graphic on the right shows a go-cart with a steering mechanism.

Such a mechanism is shown in line diagram format in Fig C-4 (a) below.

In the mechanism, the circle rolls clockwise along the line $\mathbf{A B}$ for half of one revolution. The link TP is constrained to slide through the fixed point $\mathbf{S}$.
$\mathbf{T}$ is a pin joint.


Plot the locus of point $\mathbf{P}$ for the combined movement.
Scale 1:1

(b) The image on the right shows a pull along toy.

A cam attached to the front axle of the toy causes the head to move up and down as the toy is pulled along.

The nearest approach of the in-line flat follower to the cam centre is 20 mm . The cam rotates in a clockwise direction and has a $\varnothing 6 \mathrm{~mm}$ camshaft.


Draw the displacement diagram and the cam profile given the following data:

- $0^{\circ}$ to $90^{\circ}$ Rise 35 mm with uniform acceleration and retardation
- $90^{\circ}$ to $180^{\circ}$ Rise of 20 mm with uniform velocity
- $180^{\circ}$ to $270^{\circ}$ Dwell
- $270^{\circ}$ to $360^{\circ}$ Fall of 55 mm with simple harmonic motion.


## Assemblies

C-5. (a) Details of a Winch, used for tightening ropes, are shown in Fig. C-5. The parts list is also given. Draw a full size sectional elevation on $\mathrm{A}-\mathrm{A}_{1}$, showing the parts fully assembled and with the handle in its normal hanging position.
(Unless otherwise stated, any omitted dimensions may be estimated.)
(b) Determine, and indicate on your drawing, the length of string that is wound initially when the handle of the winch is rotated from one locked position to the next locked position.

| Part | Name | Qty. |
| :---: | :--- | :---: |
| 1 | Bracket | 1 |
| 2 | Pulley | 1 |
| 3 | M10 Bolt | 1 |
| 4 | M10 Bolt | 1 |
| 5 | Handle | 1 |
| 6 | Arm | 1 |
| 7 | Lock | 1 |
| 8 | M8 Bolt | 2 |
| 9 | M10 nut | 2 |
| 10 | M10 washer | 2 |



(5)
(2)


Fig. C-5


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