



Pre-Leaving Certificate Examination, 2020

Design & Communication Graphics  
Higher Level  
Section A (60 marks)

Time: 3 Hours

This examination is divided into three sections:

- SECTION A (Core - Short Questions)
- SECTION B (Core - Long Questions)
- SECTION C (Applied Graphics - Long Questions)

- SECTION A
- Four questions are presented.
  - Answer **any three** on the A3 sheet overleaf.
  - All questions in Section A carry **20 marks** each.

- SECTION B
- Three questions are presented.
  - Answer **any two** on drawing paper.
  - All questions in Section B carry **45 marks** each.

- SECTION C
- Five questions are presented.
  - Answer **any two** (i.e. the options you have studied) on drawing paper.
  - All questions in Section C carry **45 marks** each.

General Instructions:

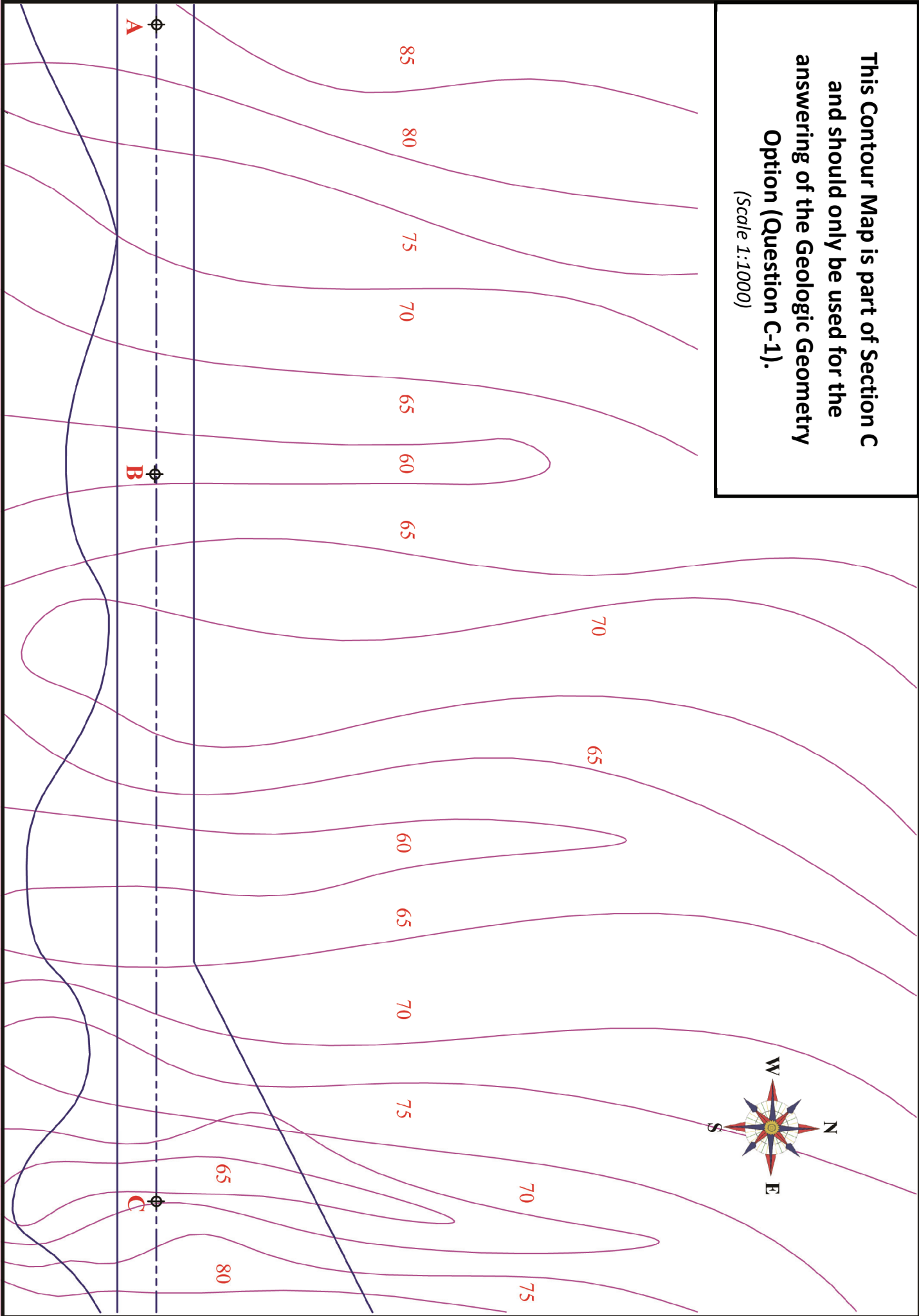
- Construction lines must be shown on all solutions.
- Write the question number distinctly on the answer paper in Sections B and C.
- Work on one side of the drawing paper only.
- All dimensions are given in metres or millimetres.
- Write your Name, School's Name and Teacher's Name in the box below and on all other sheets used.

Name:

School's Name:

Teacher's Name:

This Contour Map is part of Section C  
and should only be used for the  
answering of the Geologic Geometry  
Option (Question C-1).  
(Scale 1:1000)

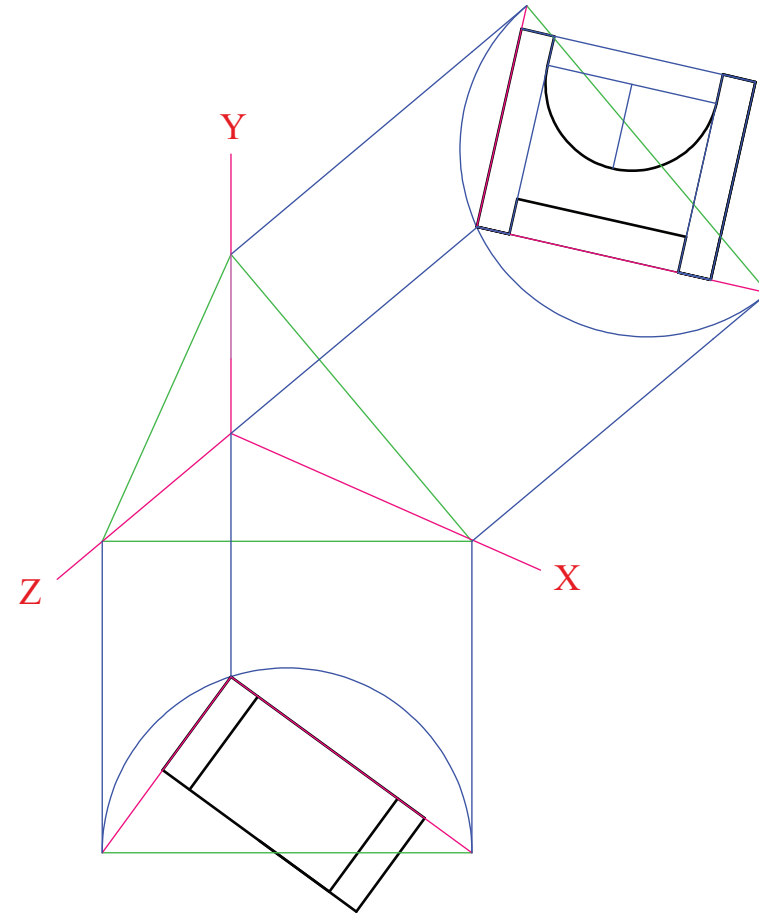
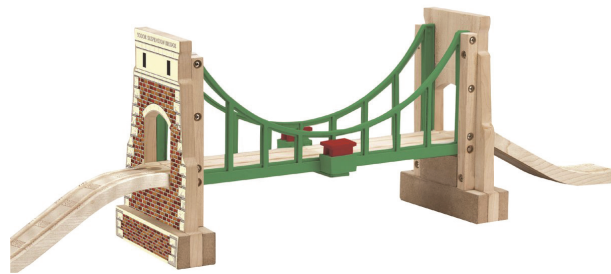


## SECTION A - Core - Answer any three of the questions on this A3 sheet.

**A-1.** The 3D graphic shows a bridge which forms part of a train track.

A set of trimetric axes is shown on the right and the elevation and plan of a portion of a similar structure have been positioned as shown.

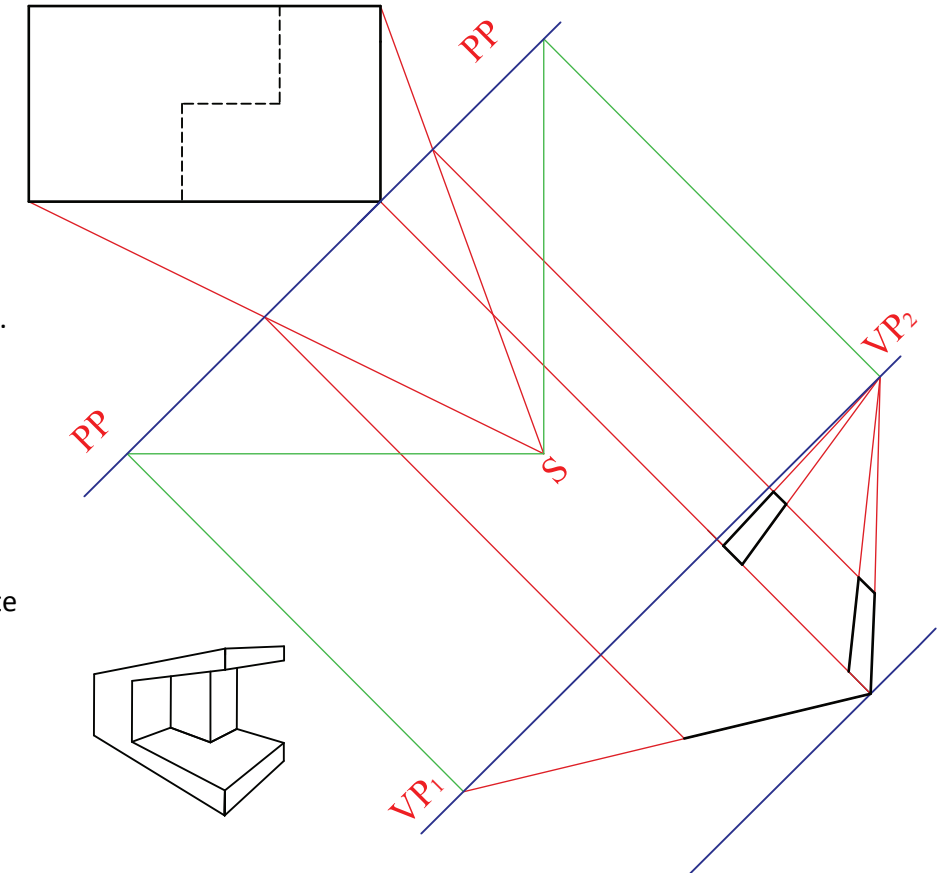
Draw the axonometric projection of the structure.



**A-3.** The 3D graphic shows a garden room.  
The 3D sketch shows a similar structure composed of building blocks.

The drawing on the right is a partially completed perspective view of the structure.

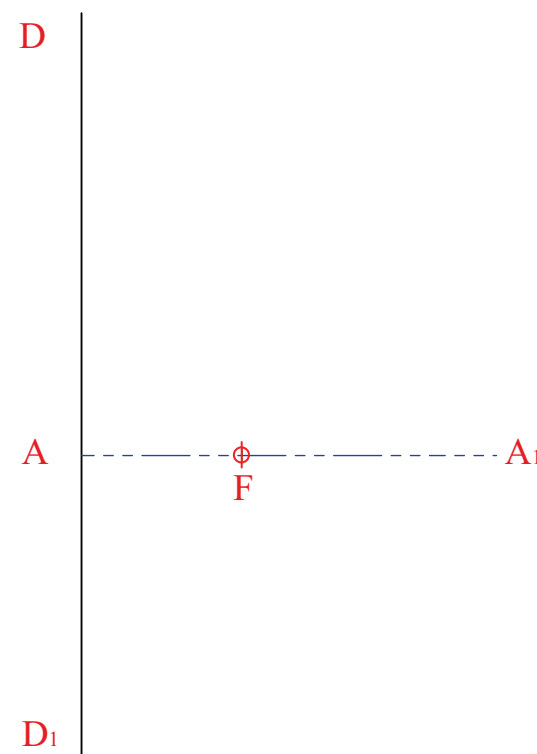
- Complete the perspective drawing of the structure.
- Determine an auxiliary vanishing point for the 10° sloping faces of the triangular block and complete the drawing.



**A-2.** The image below shows the light cast on to a vertical wall from a spotlight in the ceiling.  
The outline of the light on the wall forms a hyperbola.

The drawing on the right shows the axis **A-A<sub>1</sub>**, the directrix **D-D<sub>1</sub>** and the focus **F** of a similar hyperbola. The hyperbola has an eccentricity of 3:2.

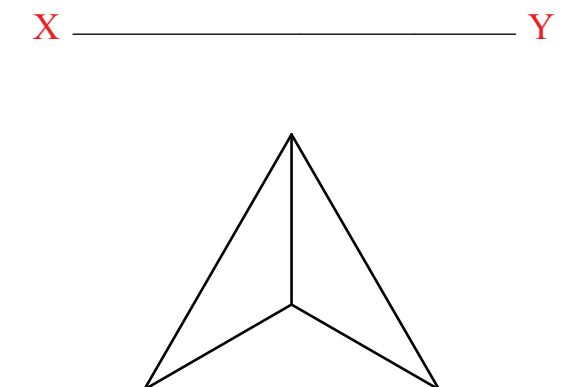
- Locate the position of the vertex and draw a portion of the hyperbola.
- Locate a point **P** on the curve which is 35mm from the directrix and construct a tangent to the curve at point **P**.



**A-4.** The image shows a handbag which is based on a tetrahedron.

The drawing on the right shows the plan of a similar tetrahedron.

- Draw an elevation of the tetrahedron.
- Find the dihedral angle between any two of the intersecting surfaces.



**This examination paper must be returned at the end of the examination – You must include your Name, School's Name and Teacher's Name on the front cover.**

*Pre-Leaving Certificate Examination, 2020*

***Design & Communication Graphics  
Higher Level  
Sections B and C (180 marks)***

**Time: 3 Hours**

**This examination is divided into three sections:**

SECTION A	(Core - Short Questions)
SECTION B	(Core - Long Questions)
SECTION C	(Applied Graphics - Long Questions)

**SECTION A**

- Four questions are presented.
- Answer **any three** on the accompanying A3 examination paper.
- All questions in Section A carry **20 marks** each.

**SECTION B**

- Three questions are presented.
- Answer **any two** on drawing paper.
- All questions in Section B carry **45 marks** each.

**SECTION C**

- Five questions are presented.
- Answer **any two** (i.e. the options you have studied) on drawing paper.
- All questions in Section C carry **45 marks** each.

**General Instructions:**

- *Construction lines must be shown on all solutions.*
- *The graphics presented are not necessarily drawn to scale and must not be used for scaling purposes.*
- *Write the question number distinctly on the answer paper in Sections B and C.*
- *Work on one side of the drawing paper only.*
- *All dimensions are given in metres or millimetres.*
- *Write your Name, School's Name and Teacher's Name in the box provided on section A and on all other sheets used.*

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SECTION B - Core

Answer **any two** questions from this section on drawing paper.

**B-1.** The image on the right shows the *Glasshouse Hotel*, which consists of a series of intersecting triangular glass surfaces.

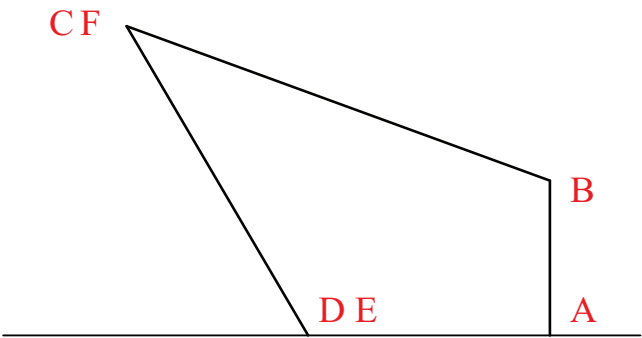


Fig. B-1 shows the plan and elevation of two similar intersecting planes.

Information relating to the horizontal and vertical co-ordinates for the points **A, B, C, D, E** and **F** are also given.

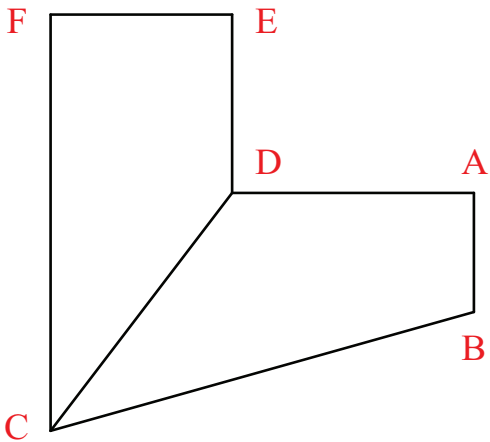
The plane **CDEF** is inclined at 60° to the horizontal plane.

Scale 1:1



A:	110	---	0	---	45
B:	110	---	?	---	65
C:	40	---	?	---	85
D:	70	---	0	---	45
E:	70	---	0	---	15
F:	40	---	?	---	15

Fig. B-1



- (a) Draw the plan and elevation of the surfaces **ABCD** and **CDEF** showing clearly how to find the altitude of points **B, C** and **F**.
- (b) Determine the dihedral angle between the planes **ABCD** and **CDEF**.
- (c) Show the traces of the plane which contains points **F, B** and **E**.
- (d) Find the inclination of the surface **ABCD** to the vertical plane.

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**B-2.** The image on the right shows the *Peter Harrison Planetarium* in London.

The structure is in the shape of a truncated cone.

The projection of a similar truncated cone is shown below, where the axis of the cone is inclined at  $60^\circ$  to the horizontal plane.

The elevation of the focal sphere is also shown.



- (a) Draw the given elevation.
- (b) Find the directrix, the focus and a vertex of the ellipse where the cone intersects the horizontal plane.
- (c) Complete the plan of the truncated cone.
- (d) Draw the true shape of the top cut surface of the truncated cone.

Scale 1:1

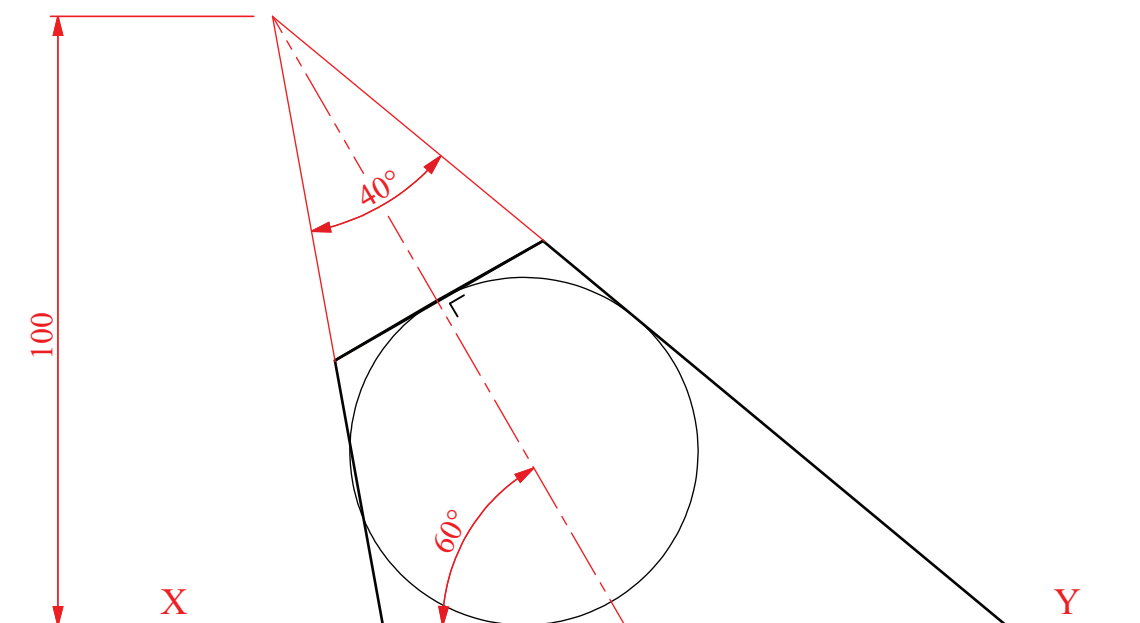


Fig. B-2



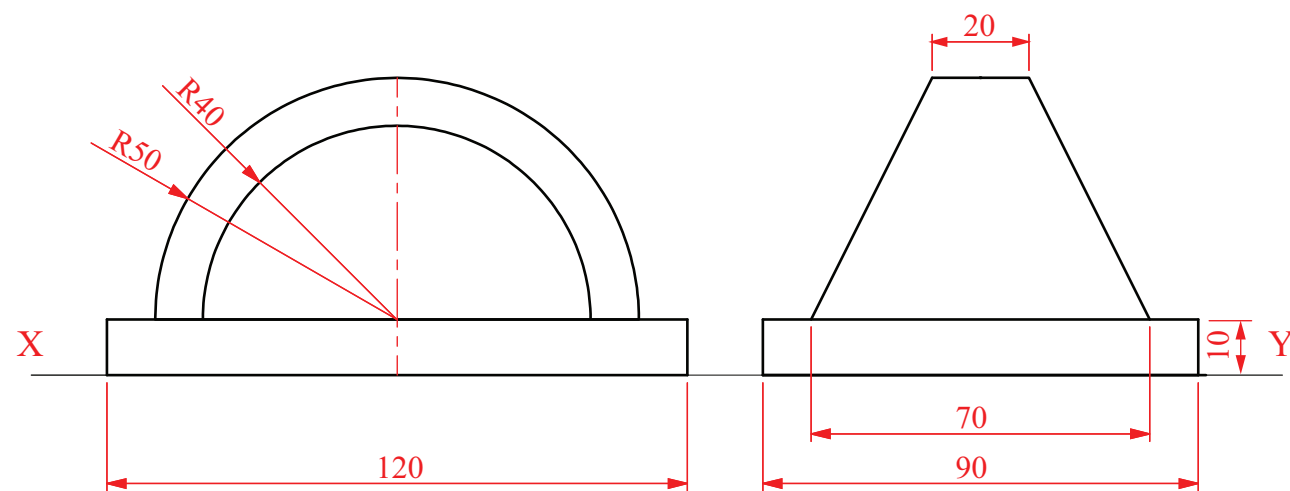
**B-3.** The image on the right shows a series of litter bins. The outline projections of the lid of a similar bin are shown below.

There is only one opening in the lid, which is on its front.

- Draw the given elevation and end view of the lid of the bin.
- Project a plan of the lid.
- Find the true shape of the opening in the lid.



**Scale 1:1**



**Fig. B-3**

## Assemblies

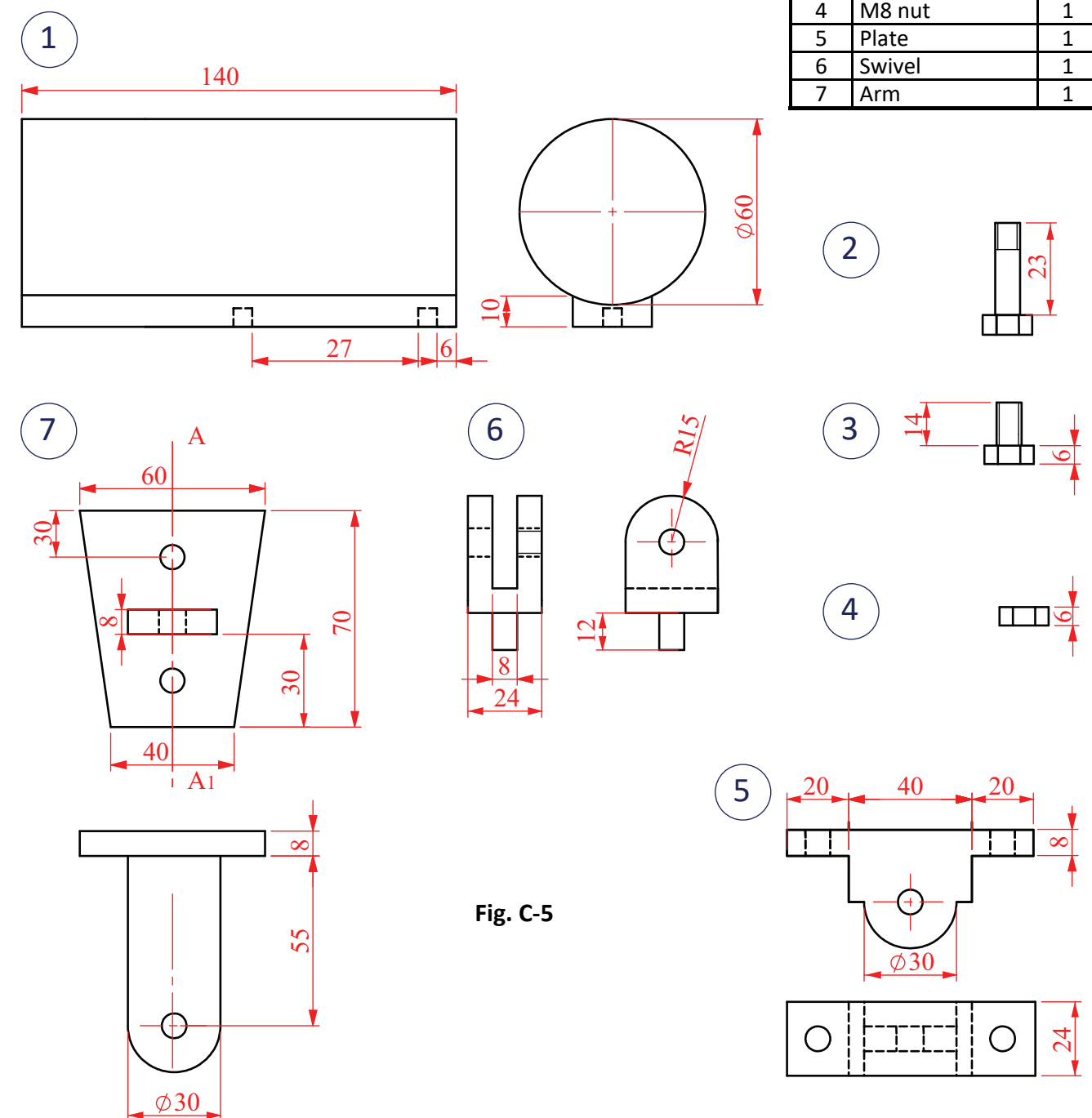
**C-5.** Details of a CCTV Camera and bracket are shown in Fig. C-5. The parts list is given on the right.

- (a)** Draw a full-size sectional elevation on **A-A<sub>1</sub>** showing the parts fully assembled, with the central axis of the camera perpendicular to the wall on which it is mounted.  
(All drilled holes are 8mm in diameter.)
- (b)** Using a separate line diagram, establish the maximum angle that the camera can be rotated about a horizontal axis from its position in (a).



Part	Name	Qty.
1	Camera	1
2	Medium M8 bolt	1
3	Short M8 bolt	2
4	M8 nut	1
5	Plate	1
6	Swivel	1
7	Arm	1

**Scale 1:1**



**Fig. C-5**

## Dynamic Mechanisms

**C-4. (a)** The image on the right shows a lift barrier system.

A portion of the lift barrier system is shown in Fig. C-4(a). It rotates clockwise about point **O** through an angle of  $90^\circ$  to move into an open position. The system is pin jointed at points **A**, **B**, **C**, **D**, **E** and **F**.

Plot the locus of point **P** for this movement.



Scale 1:20

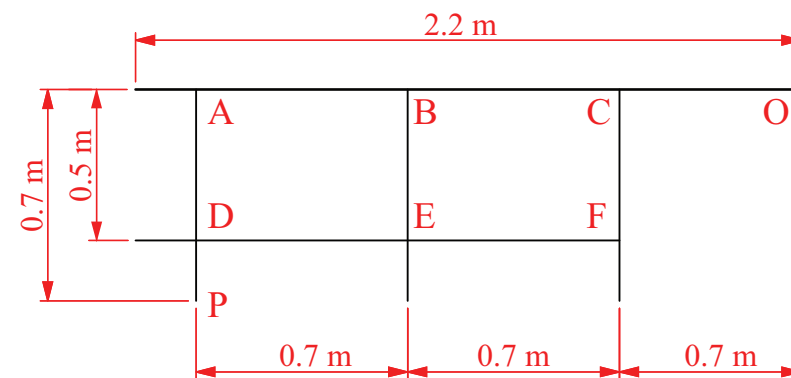


Fig. C-4(a)

**(b)** The image below shows the **Evolution Tower** in Moscow. It is based on a series of identical helical curves.

Fig. C-4(b) shows the elevation of a cylinder with points **A** and **B** on the front of the cylinder. These points represent the top and the bottom points of a similar helical curve.

- Draw the given elevation and project a plan.
- Determine in elevation the helical path between **A** and **B**.

Scale 1:1

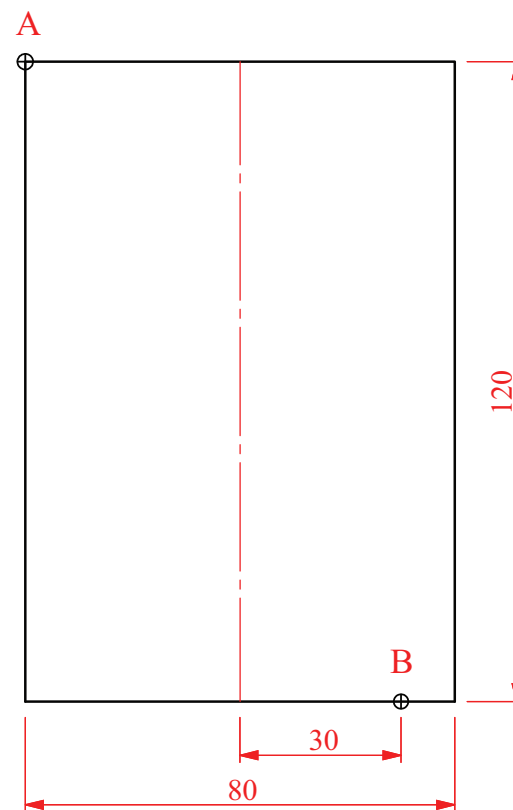


Fig. C-4(b)

## SECTION C - Applied Graphics

Answer **any two** questions (i.e. the options you have studied) from this section on drawing paper.

## Geologic Geometry

**C-1. (a)** The accompanying map, located on the back page of Section A, shows ground contours at five metre vertical intervals.

**ABC** is the centreline of a proposed roadway. The section of roadway between **A** and **B** is level at an altitude of 70m. The section from **B** to **C** is rising uniformly to a level of 85m at **C**.

Using side slopes of 1 in 1.5 for the cuttings and 1 in 1 for the embankments, complete the earthworks necessary to accommodate the roadway.

(You may ignore the southern side.)



**(b)** A borehole from **B** is drilled in a westerly direction in plan and is inclined at  $65^\circ$  to the horizontal plane. It reveals the top and bottom surfaces of the stratum at altitudes of 45m and 20m, respectively.

The strike of the stratum is north  $50^\circ$  east. The dip of the stratum is  $45^\circ$  bearing in a south-easterly direction.

Determine the thickness of the stratum.

Scale 1:1000

## Structural Forms

**C-2.** The graphic on the right shows a jug.

The projections of the spout of the jug are shown in Fig. C-2.

The spout is created by translating the parabola **ABC** in a horizontal position along the parabola **BD**, which has its vertex at **D**.

- Draw the parabola **ABC**.
- Draw the elevation as shown.
- Project an end view of the spout as shown.
- Determine the true shape of the curve **EDF**.



Scale 2:1

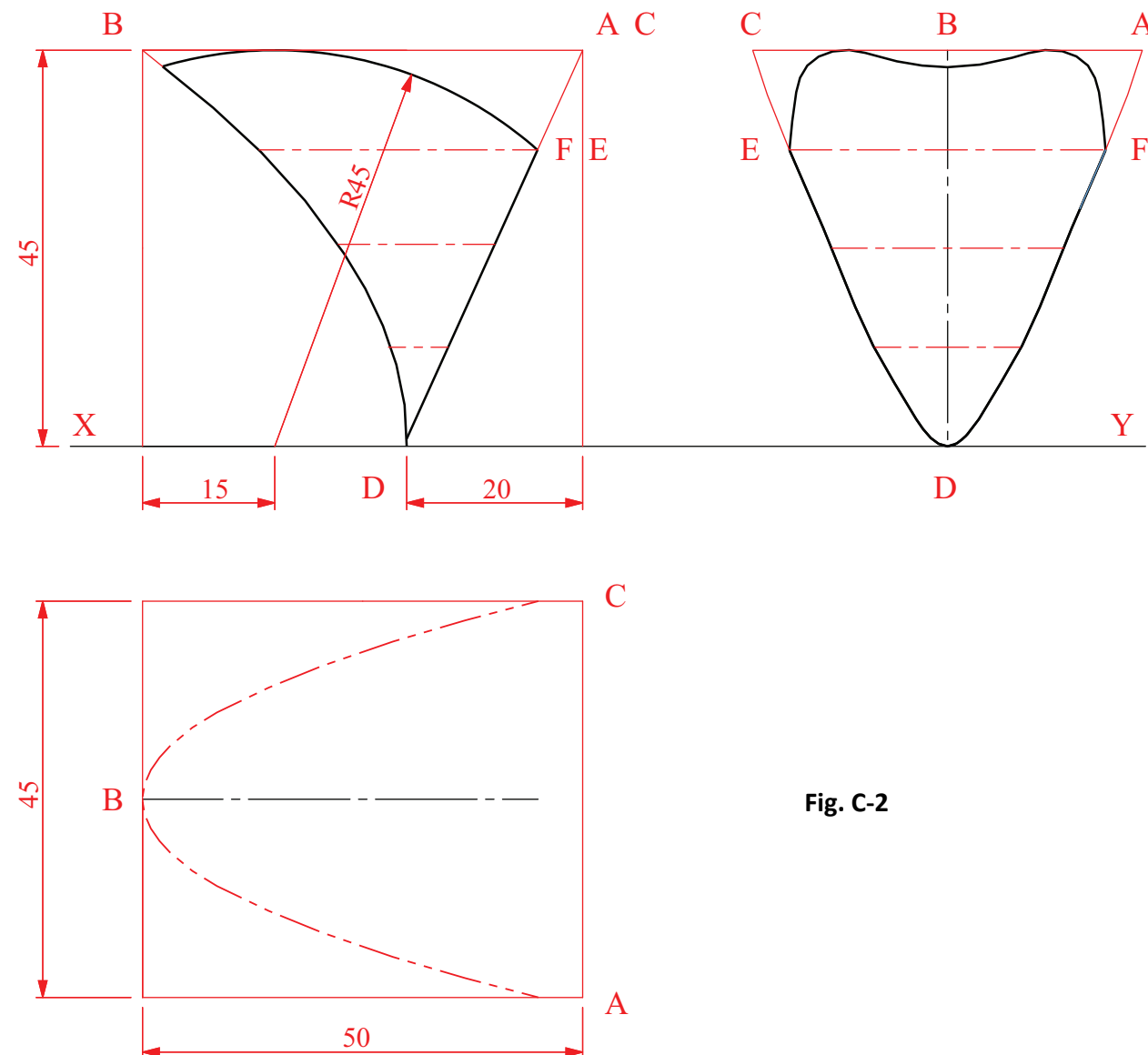


Fig. C-2

## Surface Geometry

**C-3.** The image on the right shows a bottle of perfume.

Fig. C-3 shows the elevation and plan of a series of plane surfaces which form a portion of a similar bottle. These include a regular hexagon **A**, a pentagon **B** and a series of triangles **C**, **D** and **E**.

- Draw the projections of the inclined regular hexagon **A** and the regular pentagon **B**.
- Determine the dihedral angle between the surfaces **A** and **B**.
- Determine the horizontal trace and the vertical trace of the plane that contains the surface **E**.
- Determine the true inclination of surface **E** to the vertical plane.



Scale 1:1

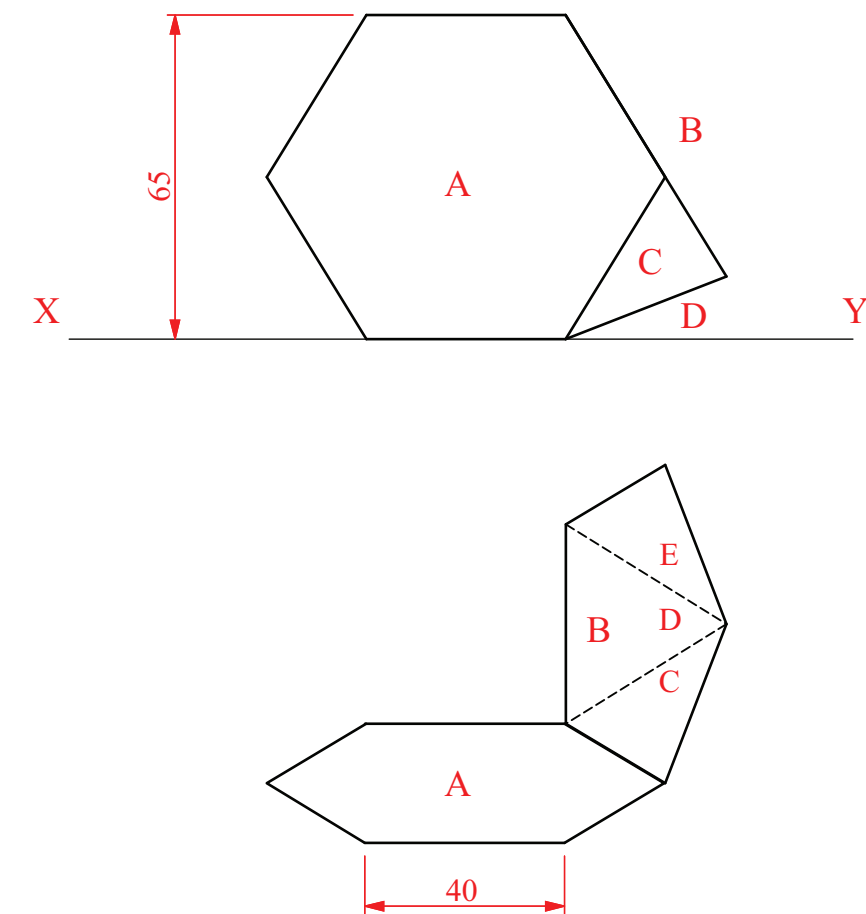


Fig. C-3