



### Pre-Leaving Certificate Examination, 2018

# **Design & Communication Graphics** Higher Level Section A (60 marks)

### **Time: 3 Hours**

This examination is divided into three s	
(Core - Short Questions)	
(Core - Long Questions)	
(Applied Graphics - Long Question	
• Four questions are presented	
• Answer <b>any three</b> on the A3 s	
• All questions in Section A car	
• Three questions are presente	
• Answer <b>any two</b> on drawing	
• All questions in Section B car	
• Five questions are presented	
• Answer <b>any two</b> (i.e. the opti	
• All questions in Section C car	

### **General Instructions:**

- Construction lines must be shown on all solutions.
- Write the question number distinctly on the answer paper in Sections B and C.
- Work on one side of the drawing paper only.
- All dimensions are given in metres or millimetres.

Name:

**School Name:** 

**Teacher's Name:** 

### sections:

ions)

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sheet overleaf.

rry 20 marks each.

ed.

paper.

rry 45 marks each.

ions you have studied) on drawing paper.

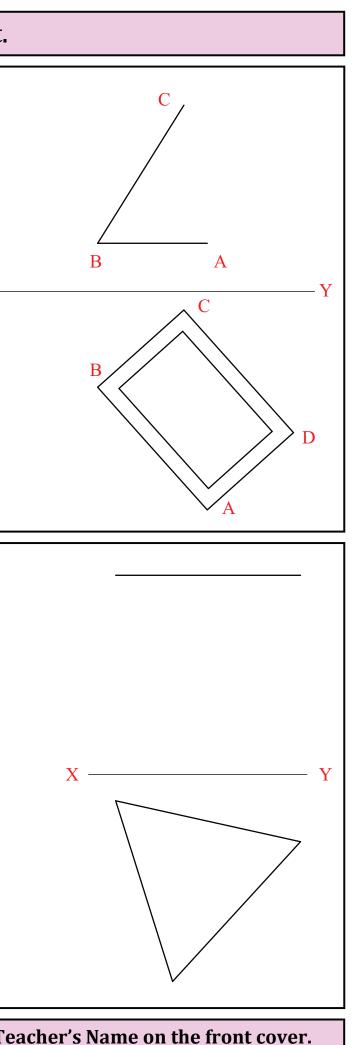
rry **45 marks** each.

• Write your Name, School Name and Teacher's Name in the box below and on all other sheets used.

### SECTION A - Core - Answer any three of the questions on this A3 sheet.

A-1. The image below shows a post box. A-3. The graphic below shows a tablet and stand. Y A set of dimetric axes is shown on the The drawing on the right shows the plan right and the elevation and plan of the and partially completed elevation of a similar tablet. post box have been positioned as shown. (a) Draw the axonometric projection (a) Complete the elevation of the sloping of the post box. surface ABCD. (b) Determine the true shape of the curved (b) Determine the vertical and horizontal surface of the post box. traces of the oblique plane which Χ. contains the surface ABCD. Ζ Х A-2. The graphic below shows a modern house. A-4. The graphic below shows a table which is The main roof is based on a parabola. based on an inverted tetrahedron. Α The drawing on the right shows the axis  $AA_1$ , The drawing on the right shows the incomplete D D the directrix **DD**<sub>1</sub> and the focus **F**, of a plan and elevation of a similar inverted tetrahedron. similar parabola. **P** is a point on the directrix. (a) Complete the plan and elevation of the (a) Locate the vertex and draw a portion tetrahedron. of the parabola. (b) Draw the plan and elevation of (b) Draw a tangent to the curve at the point **P**. the largest possible sphere that could be contained inside the tetrahedron.

This examination paper must be returned at the end of the examination - You must include your Name, School Name and Teacher's Name on the front cover.



# Pre-Leaving Certificate Examination, 2018

# **Design & Communication Graphics** Higher Level Sections B and C (180 marks)

### **Time: 3 Hours**

This examination is divided into three s		
SECTION A	(Core - Short Questions)	
SECTION B	(Core - Long Questions)	
SECTION C	(Applied Graphics - Long Question	
	• Four questions are presented	
SECTION A	• Answer any three on the acc	
	All questions in Section A car	
	• Three questions are presente	
SECTION B	• Answer any two on drawing	
	All questions in Section B car	
	• Five questions are presented	
SECTION C	<ul> <li>Answer any two (i.e. the opti</li> </ul>	
Section e	<ul> <li>All questions in Section C card</li> </ul>	
	• All questions in section e can	
General Instructions:		
Construction lines must be shown on all solution		
• Write the question number distinctly on the ans		
• Work on one side of the drawing paper only.		
All dimensions are given in metres or millimetre		
Write your Name School Name and Teacher's N		

# other sheets used.

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paper.

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tions you have studied) on drawing paper. rry 45 marks each.

swer paper in Sections B and C.

• Write your Name, School Name and Teacher's Name in the box provided on section A and on all

### **SECTION B - Core**

Answer **any two** questions from this section on drawing paper.

**B-1.** The image on the right shows a concrete garden table.

The table comprises regular pentagons for the top and base. These pentagons are connected by a series of ten identical triangles. The height of the table is 900mm.

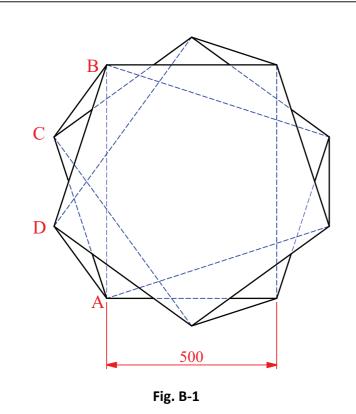
Fig. B-1 shows the plan of the table.

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Y





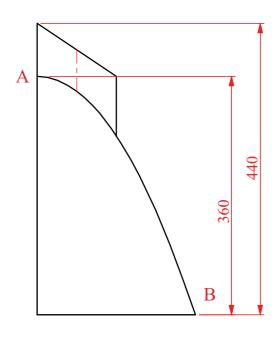
- (a) Draw the given plan of the pentagons and of the surfaces ABC and ABD.
- (b) Draw an elevation of the surfaces ABC and ABD. Determine the dihedral angle between these two surfaces.
- (c) Determine the traces of the surface **ABC** and then determine the inclination of the surface **ABC** to the vertical plane.

Scale 1:10

**B-2.** The image on the right shows a display stand used for necklaces in a jewellery shop.

> Fig. B-2 below shows the elevation and plan of a similar display stand. The curve AB is parabolic, with its vertex at A. A truncated cylinder penetrates the shaped base as shown.

- (a) Draw the given plan and elevation of the display stand.
- (b) Project an end view in the direction of arrow A.



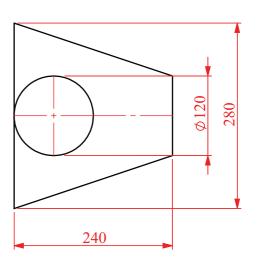


Fig. B-2

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Scale 1:4



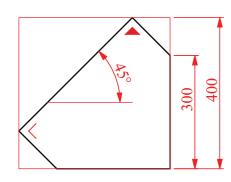
**B-3.** Fig. B-3 shows the plan and elevation of a speaker, similar to the one shown in the image on the right.

> Draw the given plan and make a perspective drawing of the structure, given the following:

- The spectator point, S, is 375mm from corner A •
- The picture plane is touching corner **A**
- The horizon line is 200mm above the ground line. •

Use an auxiliary vanishing point to determine the sloping surface of the speaker in the perspective drawing.





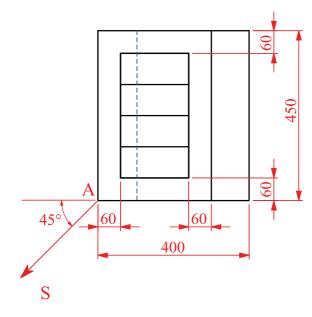
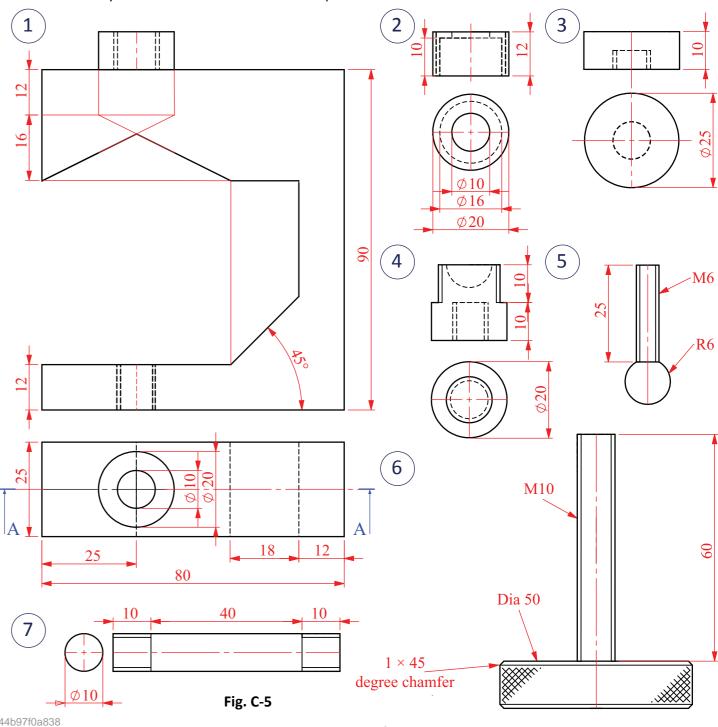


Fig. B-3



### Assemblies

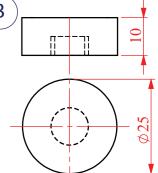
- C-5. Details of a *camera clamp* are shown in Fig. C-5. The clamp can be fixed to cylindrical bars of various radii. The parts list given on the right together with a partially exploded 3D graphic of the camera clamp and its constituent parts.
  - (a) Draw a full-size sectional elevation on A-A, showing the parts fully assembled and fixed to a cylindrical bar with a radius of 10mm. (Unless otherwise stated, fillets are 6mm and chamfers 1×1mm. Some dimensions have been removed for clarity and any omitted dimensions may be estimated.)
  - (b) Determine, and indicate on your drawing, the maximum radius of a cylindrical bar that the camera clamp can be fixed to.





Extending arm

7



### **Dynamic Mechanisms**

**C-4.** (a) The image on the right shows a spiral staircase. The design is based on a Logarithmic spiral.

> Draw a Logarithmic spiral. The spiral has an initial radius of 80mm with each successive radius reducing in a ratio of 8:7 over 30°.

> > Scale 1:1

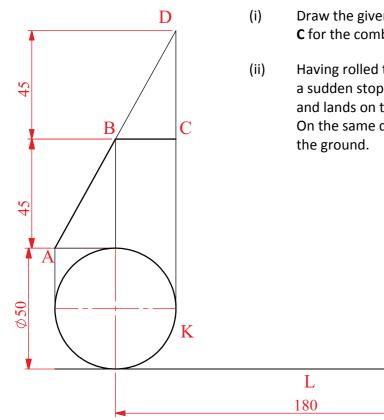


- (b) The graphic on the right shows a teleporter. Details of the teleporter are given in Fig. C-4(b) below.

Along with the ability to rotate, the main arm of the teleporter is telescopic and extends if required.

The telescopic arm extends from **AB** to **AD** while the platform **BC** remains **horizontal**. At the same time, the teleporter moves forward, with the wheel K rolling clockwise for half of one revolution.





- Draw the given outline of the teleporter and plot the locus of point **C** for the combined movement.
- Having rolled through the half revolution, the teleporter comes to a sudden stop. Its load falls from point C along a parabolic path and lands on the ground at point **P**.

On the same drawing, plot the locus of the load as it falls to

### **SECTION C - Applied Graphics**

from this section on drawing paper.

### **Geologic Geometry**

**C-1.** (a) The accompanying map, located on the back page of Section A, shows ground contours at one metre vertical intervals on a proposed path to a circular tee area at a golf course.

> On the map, ABC is the centreline of the path and **O** is the centre of the circular tee area. The path has the following specifications:

- the portion of the path between **A** and **B** is level at an altitude of 45m
- the portion of the path from **B** to **C** is rising uniformly to a level of 46m at **C**
- the circular tee area is level at an altitude of 46m.

Using side slopes of 1 in 1 for the cuttings and 1 in 1.5 for the embankments, complete the earthworks necessary to accommodate the path and tee area.

(b) The designer of the golf course is considering elevating the tee area to an altitude of 47m. Points A, B and C in the elevated tee area are at 45m, 45m and 47m, respectively.

Fig. C-4(b)

# Answer any two questions (i.e. the options you have studied)



On the same contour map, show the earthworks necessary to accommodate the higher tee area.

Scale 1:100

### **Structural Forms**

**C-2.** The image on the right shows the *L'Oceanographic*, an oceanarium in Valencia, Spain. The roof structure is based on a hyperbolic paraboloid.

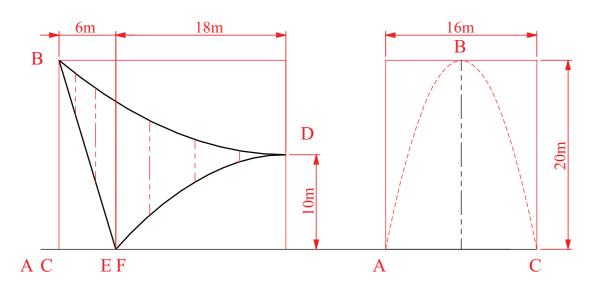
> Fig. C-2 shows the plan and elevation of the roof structure which is sectioned as shown.

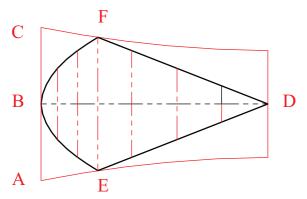
The generating parabola ABC is represented by a dotted line in the outline end view and it moves in a vertical position along the parabola **BD**.

**B** is the vertex of the parabola **ABC** and **D** is the vertex of the parabola BD.

- (a) Draw the given elevation of the structure.
- (b) Draw the end view of the generating parabola ABC.
- (c) Project the plan of the structure.
- (d) Determine the true shape of the surface EBF.









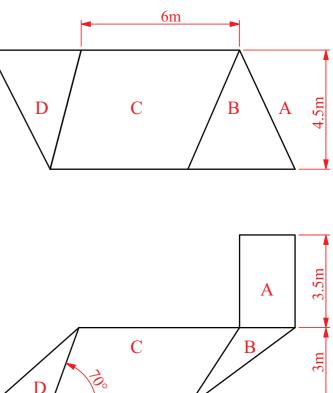


### **Surface Geometry**

C-3. The image on the right shows Áras Chill Dara in Naas, Co. Kildare. Its architectural design includes several intersecting sloping glass surfaces.

> Fig. C-3 below shows the outline plan and elevation of a similar structure.

- (a) Surface A has a pitch of 65°. Draw the plan and elevation of surface A.
- (b) Surface **B** has a pitch of 75°. Draw the plan and elevation of surface **B**.
- (c) Determine the dihedral angle between surfaces A and B.
- (d) The dihedral angle between surfaces  ${\bf C}$  and  ${\bf D}$  is 140°. Complete the projections of surfaces C and D.



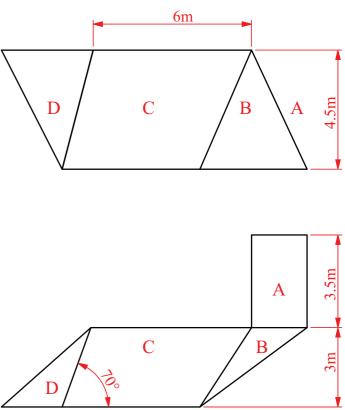
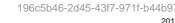


Fig. C-3



### Scale 1:100

